

## PE Spending and Action Plan 2019-2020 – FINAL REVIEW

Key achievements to date (2018-19)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Improving outdoor learning space of school with use of Sport Premium funding</li> <li>Achieving Silver in the School Games Awards (with many Gold outcomes as well)</li> <li>Starting a partnership with Plymouth Albion to promote reading and rugby in school – being awarded the Babcock trophy for positive engagement/welcoming environment/embodiment of core values of rugby in the children.</li> <li>Implementing the Primary PE Passport app to support teachers with planning/delivering/assessing high-quality PE teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Develop regular monitoring cycle to support delivery of high-quality teaching</li> <li>Support staff confidence through ongoing training and CPD (using PSSP as a coaching resource)</li> <li>Development of partnerships with Plymouth Albion and Plymouth Argyle to support staff CPD and children's participation in sport across the school.</li> <li>Embed Healthy Schools Mark values within whole school drive to build resilience and wellbeing</li> <li>Improve quality and quantity of intra/inter school sports and competitions</li> <li>Develop attendance and commitment to a variety of extra-curricular provision</li> <li>Develop PE provision and extra-curricular opportunities for KS1</li> <li>Developing the assessment of PE by teachers through use of the Primary PE Passport app.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b> /No – we will be running a set of booster swimming lessons in the summer term for Year 5/6 children who have not reached the NC requirements already. – <i>due to the COVID-19 lockdown, this was not possible.</i>

\*Schools may wish to provide this information in April, just before the publication deadline.

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<b>Academic Year: 2019/20</b>		<b>Total fund allocated: £17510</b>		<b>Date Updated: 02.07.20</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					<b>20%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>Parent/child survey to explore how children are travelling to school, look into ways to boost numbers walking/cycling/scooting</li> </ul>	<ul style="list-style-type: none"> <li>Children will be more active in how they travel (safely) to school</li> <li>Potentially Using Sport Premium money to invest in bike/scooter storage in the playground to ensure security during the school day and promote travelling to school in active ways.</li> </ul>	<p align="center">N/A</p> <p align="center">£489</p>	<ul style="list-style-type: none"> <li>Children will have a designated space to store their equipment; parents will be happier for children to bring their equipment into school, so more children will travel to school actively.</li> </ul>	<ul style="list-style-type: none"> <li>RG to carry out a parent/child survey at start of 20/21 school year to determine the need for provision and support.</li> </ul>	
<ul style="list-style-type: none"> <li>Find ways to increase children’s physical activity in lessons outside of PE – using the playground markings in English/Maths/Science etc.; classroom dance breaks; classroom yoga etc. – discuss ways to do this with staff – lost opportunity for staff meeting due to COVID-19</li> </ul>	<ul style="list-style-type: none"> <li>Use of playground markings and outside space in lessons besides PE</li> <li>RG to attend an Active English workshop to consider whether it is a beneficial investment for the school.</li> <li>Children increasing daily physical activity within the classroom</li> </ul>	<p align="center">N/A</p>	<ul style="list-style-type: none"> <li>Challenging to monitor due to COVID-19 lockdown. All teachers promoted PE resources on Google classroom to support children being active for 30 minutes a day.</li> </ul>	<ul style="list-style-type: none"> <li>RG to monitor PE timetables to ensure effective time coverage</li> </ul>	

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<ul style="list-style-type: none"> <li>Swimming</li> </ul>	<ul style="list-style-type: none"> <li>Majority of Y4 pupils will go up a level in the national Learn To Swim program - higher percentage reaching NC swimming standards</li> <li>Top-up swimming lessons for Year 5/6 pupils in Summer term to hit NC criteria</li> </ul>	<p><del>Up to £2000 allocated to cover costs of lessons/transport/supply cover –</del> Cancelled due to COVID-19 lockdown</p>		
<ul style="list-style-type: none"> <li>RG in partnership with School Sports Coordinator (SSCo) to develop leadership of children in Year 6 as Bronze Ambassadors for sport and training for Year 5 Sports Leaders.</li> </ul>	<ul style="list-style-type: none"> <li>Improve the leadership skills of children in Sports leader role at playtimes and leading warm ups in lessons.</li> <li>This should lead to more children being physically active for longer during their lunchbreaks, bringing them closer to or exceeding the 30 minute daily target.</li> </ul>	<p>£3000 – PSSP membership</p>		
<ul style="list-style-type: none"> <li>Monitor PE taught time across school and ensure hall/playground kept up to date and 2hrs timetabled.</li> </ul>	<ul style="list-style-type: none"> <li>Achieving at least a Silver Award in the annual School Games Awards</li> </ul>	<p>N/A</p>	<p><i>Cancelled due to COVID-19 lockdown</i></p>	<ul style="list-style-type: none"> <li><i>RG to monitor PE timetables to ensure effective time coverage</i></li> </ul>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: <b>12%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE conference – workshops/talks discussing ways to embed life skills into PE, other subjects and everyday life.</li> <li>Link to FRIENDS program/PSHE</li> </ul>	<ul style="list-style-type: none"> <li>Children showing more positive attitudes and becoming more emotionally aware in their PE lessons and competitive events</li> <li>Children linking these values to school values</li> </ul>	£1000 allocated for supply costs  <b>Total cost for supply cover for the year = £1554</b>	<b>SE and RG agreed that RG needed a full day each half term to monitor PE effectively – this increased the amount of supply cover required.</b>	<ul style="list-style-type: none"> <li><b>RG to look into ways to minimize supply costs needed – align with PPA slots?</b></li> <li><b>Linking sporting values to Gospel values – RG to do an assembly about this?</b></li> </ul>
<ul style="list-style-type: none"> <li>Primary PE Passport app being used to promote high quality planning/delivery/assessment of PE across the whole school.</li> </ul>	<ul style="list-style-type: none"> <li>PE/sport progress/attainment improved</li> <li>Classes using these opportunities to improve the quality of teaching and learning in PE. Evidence found in planning and school calendar.</li> </ul>	Primary PE Passport - £600	<b>Teachers are more confident in planning, delivering and assessing PE – aware of some challenges regarding ongoing assessment due to staffing support.</b>	<b>Next year, we are moving to a different scheme for PE in line with other CAST schools – much cheaper!</b>
<ul style="list-style-type: none"> <li>RG to book range of sporting events through PSSP for year groups to participate in.</li> <li>RG to have regular release time to monitor, support, attend training and sports events</li> </ul>	<ul style="list-style-type: none"> <li>Supply teacher to provide class cover</li> <li>RG to make sure sporting events are promoted through school’s social media and around school</li> </ul>	Allocated supply costs	<b>SE and RG agreed that RG needed a full day each half term to monitor PE effectively – this increased the amount of supply cover required.</b>	<ul style="list-style-type: none"> <li><b>RG to look into ways to minimize supply costs needed – align with PPA slots?</b></li> <li><b>Setting up display board for PE and Sport at Keyham in the playground.</b></li> </ul>
<ul style="list-style-type: none"> <li>Embedding 6 School Games Values in PE and linking to wider school ethos –could become a half-termly/termly award as well as a Sports Day award (Respect, Passion, Self-Belief, Honesty, Teamwork, Determination)</li> </ul>	<ul style="list-style-type: none"> <li>Recognition of children displaying these values within lessons – linking to Keyham Keys – and at end-of-term/year celebrations               <ul style="list-style-type: none"> <li>Sports Day medals awarded at end of year.</li> </ul> </li> </ul>	<del>£60 – sporting values medals</del> – <i>not required due to COVID-19 lockdown</i>		<ul style="list-style-type: none"> <li><b>RG to promote these using the new PE and Sport display board.</b></li> <li><b>Ensure link to Friends Resilience and Gospel Values</b></li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: <b>60%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>RG to arrange for specialist sports coaches to be used to enhance PE teaching – either during lesson time or as after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Improved attainment of pupils in sports</li> <li>Weekly coaches to/from Plymouth Albion grounds for Autumn 2, Spring 1 and Spring 2 terms – 20 weeks</li> <li>RG to monitor club registers</li> </ul>	<p><del>£1600</del> £450 – weekly coach travel to and from Albion for better facilities</p>	<ul style="list-style-type: none"> <li>Children were engaged and learnt a lot – a lot of extra adult provision was required due to class needs. Only provided for one term due to the needs of the year group.</li> </ul>	<p>Will rely on how we continue with Albion and the PE Sport Premium budget for next year</p>
<ul style="list-style-type: none"> <li>Plymouth Albion Rugby Club partnership –afternoon CPD coaching</li> </ul>	<ul style="list-style-type: none"> <li>Improved positive attitude of children in competitive games – positive role models</li> <li>High-quality CPD leading to improved confidence and delivery of rugby</li> </ul>	<p><del>£6155</del> £4090.00 – for 4 terms only, due to COVID-19 lockdown</p>	<ul style="list-style-type: none"> <li>Irregularity of coaching support made it difficult to build up relationships and role model figures.</li> <li>No proven impact on reading compared to Argyle</li> <li>Low attendance numbers for clubs – high impact of behavioral issues</li> </ul>	<ul style="list-style-type: none"> <li>RG to consider the value of Albion continuing at the current level or whether to drop down to a single afternoon.</li> </ul>

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<ul style="list-style-type: none"> <li>• Plymouth Argyle Sporting Opportunities partnership             <ul style="list-style-type: none"> <li>- morning interventions in R/WM and coaching afternoons.</li> <li>- Afterschool club provision</li> <li>- CPD for MTAs to promote effective activity in lunchtimes.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tailored intervention, with Literacy Trust resources provided</li> <li>• CPD for teachers on delivering football at a very high standard</li> <li>• Improved lunchtime activity to boost children’s daily physical activity</li> <li>• CPD for MTAs from Argyle provision – <b>unable to complete due to COVID-19</b></li> </ul>	<p align="center">£3700</p>	<ul style="list-style-type: none"> <li>• <b>HUGE impact on attitude and engagement in KS1</b></li> <li>• <b>Consistent club attendance numbers</b></li> <li>• <b>Positive feedback from teachers regarding their CPD and confidence.</b></li> </ul>	<p>Once Sport Premium budget is confirmed for next year, RG to confirm the Argyle provision for 20/21</p>
<ul style="list-style-type: none"> <li>• RG to monitor and maintain stocks of physical resources for high quality PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Quality resources available for PE lessons.             <ol style="list-style-type: none"> <li>1. Coat rack for PE shed</li> <li>2. Additional EYFS storage to improve access to PE resources in a free-flowing curriculum adapted to children’s gross/fine motor skills and needs</li> <li>3. Outdoor whiteboard for the playground to improve teaching, delivery and assessment of PE lessons – Los and success criteria can be displayed, diagrams drawn to support understanding etc.</li> <li>4. New gym mats that are lighter and smaller – more practical use of space in the hall and easier for children to manage</li> <li>5. Gym mat storage frame</li> <li>6. Yoga exercise mats to encourage the use of yoga in PE to develop mindfulness and wellbeing alongside/within the PE curriculum</li> <li>7. Cupboard to store yoga mats to ensure they are accessible without using up valuable hall space</li> <li>8. Outdoor display board for PE – there was</li> </ol> </li> </ul>	<p align="center"><del>£100</del></p> <ol style="list-style-type: none"> <li>1. £25.88</li> <li>2. 170.00</li> <li>3. 301.99</li> <li>4. 432.49</li> <li>5. 299.99</li> <li>6. 185.70</li> <li>7. 252.49</li> <li>8. 278.99</li> <li>9. 74.98</li> </ol> <p align="center">TOTAL – £2022.51</p>	<ul style="list-style-type: none"> <li>• <b>The additional storage solutions will improve the availability and access of PE equipment. This will reduce the time teachers spend preparing lessons and increase active learning time.</b></li> <li>• <b>Outdoor display solutions will improve the children’s learning and awareness of what is available to them regarding sport and PE at Keyham</b></li> <li>• <b>Improved resources to widen the range of PE opportunities</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>RG to monitor impact of resources and to ensure whiteboard and display board are being used effectively across the school.</b></li> </ul>

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	<p>no display for clubs, community links and in-school learning. This will be displayed in the playground for parents and children to be kept up to date with what’s available at Keyham.</p> <p>9. Bibs and bike pumps to replenish resources</p>		<p>available at Keyham</p>	
<ul style="list-style-type: none"> <li>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively</li> <li><del>Primary PE Passport CPD on assessment to support teachers</del></li> </ul>	<ul style="list-style-type: none"> <li>Higher confidence in delivering quality PE teaching</li> <li>Improved progress and attainment of children in PE</li> <li>Increasingly positive attitudes towards PE, in all areas of the PE curriculum.</li> </ul>	<p>N/A</p>	<ul style="list-style-type: none"> <li>Teachers are more confident in planning, delivering and assessing PE – aware of some challenges regarding ongoing assessment due to staffing support.</li> </ul>	<p>N/A as we will be using an assessment system built into the new CAST PE scheme starting in September</p>
<ul style="list-style-type: none"> <li>Support in using DanceNotes program</li> <li>Dance taster session for Year 6</li> </ul>	<p>10. Increased engagement in Dance for children, particularly boys and development of community links.</p>	<p>DanceNotes license - £180</p>	<ul style="list-style-type: none"> <li>DanceNotes is easier to use than Primary PE Passport due to the ability to access the music links on the hall computer.</li> <li>Clear cross-curricular links as set out in PE policy</li> </ul>	<ul style="list-style-type: none"> <li>RG to look into the dance resources provided within the new PE scheme that CAST are buying into to help decide whether to continue with DanceNotes</li> <li>Teachers to build in end-of-unit performances to another year group or parents to help children develop confidence and enthusiasm for performance – a key skill we often overlook.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: <b>10%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Plymouth Albion Rugby Club partnership – Rugby Reading scheme, lunchtime club, afternoon CPD coaching and after-school club</li> </ul>	<ul style="list-style-type: none"> <li>Improved attainment of pupils in sports</li> <li>Improved positive attitude of children in competitive games – positive role models</li> <li>Positive role models improving attitudes to reading (particularly in boys)</li> <li><del>Sport, Learn and Move project – Year 5 promoting theory, healthy eating, lifestyle, muscle groups and wellbeing.</del></li> <li><del>Cancelled due to COVID-19 lockdown</del></li> </ul>	Part of Albion costs	See above	See above
<ul style="list-style-type: none"> <li>Plymouth Argyle Sporting Opportunities program</li> </ul>	<ul style="list-style-type: none"> <li><del>Sport, Learn and Move project – Year 5 promoting theory, healthy eating, lifestyle, muscle groups and wellbeing.</del></li> <li><del>Cancelled due to COVID-19 lockdown</del></li> </ul>	Part of Argyle costs	See above	See above
<ul style="list-style-type: none"> <li>Explore a wider variety of extra-curricular provision (not simply “games”) and look into ways to develop commitment and raise attendance to after-school/lunch-time clubs (this was one of two areas that prevented us from achieving Silver in the School Games Mark)</li> </ul>	<ul style="list-style-type: none"> <li>Greater attendance and commitment to extra-curricular clubs</li> <li><del>Taking part in the Plymouth Ocean City Schools Challenge Half Marathon – covering costs of entry and t-shirts to enable more children to take part.</del></li> <li><del>Cancelled due to COVID-19 lockdown but children will still receive t-shirts and goody-bags</del></li> </ul>	<p align="center">£400</p> <p align="center">£300</p>	<ul style="list-style-type: none"> <li>Club attendance has been more consistent this year – we introduced a Commitment Cub dojo worth 3 points that appeared to help. However, club numbers are still low across the board (bar running club), despite the school support to lower the club costs for parents.</li> </ul>	<ul style="list-style-type: none"> <li>RG to look into ways to manage club costs/offer a wider form of payment options to encourage a greater uptake of clubs.</li> <li>Child survey to explore what clubs they actually would like to have on offer</li> <li>Children could sign an agreement to maintain their attendance along with teachers and parents – similar to the Home School learning agreement.</li> </ul>
<ul style="list-style-type: none"> <li>Children to attend wider range of inter-school events to promote healthy competition and sporting</li> </ul>	<ul style="list-style-type: none"> <li>Coaches or taxis to transport children to and from sporting events.</li> </ul>	<p align="center"><del>£1100</del></p> <p align="center">£500 – reduced events due to</p>	<ul style="list-style-type: none"> <li>KS1 have had more opportunities to attend extra-</li> </ul>	



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values		staffing issues and COVID-19	curricular sporting events <ul style="list-style-type: none"> <li>• Staffing issues has impacted the number of events we were able to attend this year.</li> <li>• Many events cancelled due to COVID-19 lockdown.</li> </ul>	
<ul style="list-style-type: none"> <li>• <del>Intra school table tennis roadshow for KS2</del> <i>Cancelled due COVID-19 lockdown.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <del>Coaching roadshow from Joola Table tennis club</del></li> </ul>	£60	<i>Cancelled due COVID-19 lockdown.</i>	RG to look into re-arranging for next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: <b>0%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• RG to book range of sporting events through PSSP for year groups to participate in.</li> <li>• RG to map the curriculum to suit the opportunities for level 1 and 2 competitions i.e. L1 = Intra school and L2 = Plymouth and area competitions</li> </ul>	<ul style="list-style-type: none"> <li>• SGA requirement for L1/L2 competitions fulfilled</li> <li>• Classes using these opportunities to improve the quality of teaching and learning in PE. Evidence found in planning and school calendar.</li> <li>• PE curriculum varied and opportunities provided to gifted individuals as well as improving whole school competition and participation.</li> </ul>	Part of PSSP costs	<b>Deeply affected by Covid-19 lockdown</b>	RG to look into gifted and talented opportunities beyond competitions, i.e. workshops and sporting festivals
<ul style="list-style-type: none"> <li>• Weekly Personal Challenge – ties into School Games Award requirements, but also boost children’s daily physical activity and resilience – can they beat their best? Challenge to be shared on FB/newsletter</li> </ul>	<ul style="list-style-type: none"> <li>• Intra-school competition supporting resilience, teamwork, fairness, respect</li> <li>• Improved sense of resilience, determination and self-belief in children</li> <li>• Level 0 Challenges/Competitions requirement of SGA fulfilled</li> </ul>	N/A	Some evidence across the curriculum to support the developing use of personal challenge in PE lessons – even during lockdown.	RG to look into creating a regular feature on the newsletter/school website promoting personal challenge – using PSSP support to promote across the school.
<ul style="list-style-type: none"> <li>• School Sports Day supported by PSSP Sports Leaders</li> </ul>	<ul style="list-style-type: none"> <li>• <del>Port a loo hire for Sports Day on North Down Field</del></li> </ul>	<del>£135 and PSSP costs</del>	Sports Day was cancelled due to COVID-19 lockdown.	RG to book next year’s Sports Day and look into having an Autumn Festival to promote physical activity and challenge after the Recovery Curriculum

Current Total of funding spent	Percent of Funding currently spent
<p><b>£17285.51</b></p> <p><i>(£224.49 under budget)</i></p>	<p><b>98.7%</b></p>

**We currently have £4055.01 to carry forward from 2018-19's Sport Premium.**

ADDITIONAL SPENDING PLANS

- RG is looking into purchasing waterproof/UV-resistant fabric to create an outdoor covering for the old gym mats so that they can be stored beside the PE container and used for outdoor lunches and potentially some PE lessons that require more space than the hall.*
- RG is also looking into purchasing named high-vis jackets/hoodies/t-shirts for staff to wear during PE lessons and on external sporting events to promote enthusiasm and participation with PE. Studies have shown that children are more engaged with PE lessons when their teachers are wearing an identifiable “kit”. The t-shirts and hoodies will all bear the school logo along with the teacher’s name. The high-vis jackets will be named and potentially have the school logo to promote the school positively while maintaining child safety.*
- We will also be purchasing new weatherproof boards for the side-gate entrance to the school to replace the current boards. These will be painted with a mural to promote a healthy, active lifestyle, as well as welcoming people to the school.*
- We will also be purchasing spare PE equipment (particularly shoes and socks) so that as many children as possible are able to access PE lessons. With the improved access to the sports jackets in the PE container, we will be able to continue with PE lessons in rain (up to a point, obviously).*