

Dear Parents,

### **Keyham's plan if we need to isolate a bubble.**

In the event of a class or bubble having to isolate and work from home, the Keyham team have worked together to create a school remote learning platform to make sure children are not missing out on vital education. It is expected that all children engage with our remote learning if they are isolating, unless they are symptomatic or poorly, and we ask you to work with us to support your child with this so they don't fall behind. We will monitor engagement with work online and will follow up with a call if this is not happening so we can support if needed. Outlined below is how we can all contribute and work together. In the event of a bubble isolating, current guidance is that siblings do not isolate unless there is someone symptomatic in the house, so hopefully this will mean more accessibility with devices in each home so isolating children can get online.

#### **Current Provision**

##### **For a child or family isolating individually or sent home with symptoms (if well enough):**

- Teachers are already sharing the day's lessons on Google classroom.
- Pupils can see what their class is doing and work on their learning to make sure they don't miss out.
- The teacher will check in on their learning on their return.
- Parents to ensure children can access the learning at home so they don't miss out.

**FOR A BUBBLE ISOLATING OR IF THERE IS A FULL CLOSURE, WE WILL ALL NEED TO WORK TOGETHER SO HERE IS AN OUTLINE OF THE DIFFERENT ROLES AND RESPONSIBILITIES:**

#### **TEACHERS:**

Teachers will send your child home with an exercise book with their logins and passwords to the online learning platforms we use and any other bits they might need.

#### **Weekly contact with teachers during whole class/bubble isolation:**

In the event of a full closure of a bubble or of school, teachers will hold two whole class live sessions on GoogleMeets. One will be at the start of the week and one at the end of the week. The purpose of these will be for the class to all be in contact together as a class, for the teacher to summarise the learning for that week and for children to share work that they have done. If more than one bubble or class isolates, timings for the sessions for each class will be staggered to support families with access to only one device.

#### **Every day during whole class isolation** there will be 4 hours of learning set:

- One phonics, RWI or spelling session
- One reading session
- One english lesson taken from Oak Academy which is directly linked to the lesson being taught in school
- One maths lesson taken from White Rose which is directly linked to the lesson being taught in school
- Daily maths fluency practice on TTRS or IXL or Numbots or arithmetic
- One session of the foundation subjects (RE, History, Geography, Art, DT, French)

The teacher will be online to provide support with the work shared within school hours, provided they are well and not symptomatic.

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Miss R Riley  
Head Teacher

### **Logins to Online Learning Platforms**

The school subscribes to a number of online learning resources which can be accessed at home. **It is essential that children and parents have access to all the relevant login details** so that they are immediately available in the event of a closure of self-isolation. The login details will be stuck into children's exercise books and also sent to parents via email if needed.

- Google
- Oxford Reading Tree
- LIBY
- Numbots (FS and KS1)
- Times Tables Rockstars (KS2)
- IXL

### **Google Classroom**

Most remote learning will be set on Google Classroom. Time will be spent in class to really get children up to speed with the use of Google Classroom so if/when children have to isolate, they are readily able to continue to learn from home and access their learning. An online video will be shared for all parents as a 'how to' video to show parents how to use Google Classroom at home. This will be shared on the school website COVID page which I am currently updating.

Worksheets and tasks will be shared on Google Classroom and teachers will be able to provide feedback using this tool. It is imperative that children are au fait with how to navigate Google Classroom and Google Meet. There is an expectation that children will continue to do their work and for teachers to provide feedback.

### **PARENTS:**

- **Make sure you have access to Google Classroom as that is where all the learning and links to learning will be posted. Check now so we can sort any teething problems beforehand.**
- Ensure they complete 4 hours learning a day.
- **Please check your child can access all the online learning from home and that they have all their usernames and passwords. Let us know if you have any problems.**
- Help them log onto Google Meet twice a week.
- Prepare a quiet space for your child to work in where possible.

### **PUPILS:**

- Make sure you have all your passwords and logins and keep them safe.
- Complete 4 hours of learning every day.
- Ask your teacher for help on Google classroom if you are stuck.

We sincerely hope that we will not need to close a bubble and we have further tightened our measures to keep our whole school family safe. However, we are fully prepared if we need to. I will be sending out a questionnaire also via text and email. It would be really helpful if you could respond. We want to work with you to make sure your children have the best life chances, whatever is happening in the wider world, so please let us know your thoughts.

Best wishes  
Rachael Riley  
(Headteacher)

