PE Spending and Action Plan 2020-21

Key achievements to date (2018-19) - rolled over due to COVID-19 lockdown	Areas for further improvement and baseline evidence of need:
• Improving outdoor learning space of school with use of Sport Premium funding • Achieving Silver in the School Games Awards (with many Gold outcomes as well) • Starting a partnership with Plymouth Albion to promote reading and rugby in school – being awarded the Babcock trophy for positive engagement/welcoming environment/embodiment of core values of rugby in the children. • Implementing the Primary PE Passport app to support teachers with planning/delivering/assessing high-quality PE teaching.	• Develop regular monitoring cycle to support delivery of high-quality teaching • Support staff confidence through ongoing training and CPD (using PSSP as a coaching resource) • Development of partnerships with Plymouth Albion and Plymouth Argyle to support staff CPD and children's participation in sport across the school. • Embed Healthy Schools Mark values within whole school drive to build resilience and wellbeing • Improve quality and quantity of intra/inter school sports and competitions • Develop attendance and commitment to a variety of extra-curricular provision, particularly for PP children • Develop PE provision and extra-curricular opportunities for KS1 • Developing the assessment of PE by teachers through use of the Cambridgeshire PE Scheme of Work

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**Yes**/No – we will be running a set of booster swimming lessons in the summer term for Year 5/6 children who have not reached the NC requirements already. – *due to the COVID-19 lockdown, this was not possible.*

*Schools may wish to provide this information in April, just before the publication deadline.

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Academic Year: 2020-21	**Total fund allocated: £17470**	**Date Updated: 06.10.20**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: **£8000 - 46%**

School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Parent/child survey to explore how children are travelling to school, look into ways to boost numbers walking/cycling/scooting • Improved safety and storage for children riding bikes or scooters to school	• Using Sport Premium money to invest in bike/scooter storage in the playground to ensure security during the school day and promote travelling to school in active ways. • Children will have a designated space to store their equipment; parents will be happier for children to bring their equipment into school, so more children will travel to school actively. • Using 'Walk To School Month' on social media to promote healthy travel to school • Children will be more active in how they travel (safely) to school • RG to carry out a parent/child survey at start of 20/21 school year to determine the need for provision and support. • RG to work with Plymotion to promote active and safe travel to and from school	£500	•	
• Find ways to increase children's physical activity in lessons outside of PE – using the playground markings in English/Maths/Science etc.; classroom dance breaks; classroom yoga etc. – discuss	• Use of playground markings and outside space in lessons besides PE • Children increasing daily physical activity within the classroom • If possible, RG to have a staff meeting at some point during the year to look into ways to integrate physical activity	N/A		

ways to do this with staff – lost opportunity for staff meeting due to COVID-19	within the classroom and on the playground – COVID limitations will apply. • Teachers to use PE timetables to find available times outside for active learning in subjects beyond PE.			
• Swimming - **Life Centre is currently closed for renovations – RG will look into alternative swimming provision**	• Majority of Y4 pupils will go up a level in the national Learn To Swim program - higher percentage reaching NC swimming standards • Top-up swimming lessons for Year 5/6 pupils in Summer term to hit NC criteria	**Up to £4000 available for swimming/transport costs**		
• RG in partnership with School Sports Coordinator (SSCo) to develop leadership of children in Year 6 as Bronze Ambassadors for sport and training for Year 5 Sports Leaders.	• Improve the leadership skills of children in Sports Leader role at playtimes and leading warm ups in lessons. • This should lead to more children being physically active for longer during their lunchbreaks, bringing them closer to or exceeding the 30 minute daily target. • **Deeply impacted by COVID-19 as training has been put on hold and the staggered lunchtimes, lack of equipment and separate year groups has limited opportunities for lunchtime enrichment**	£3000 – PSSP membership		
• Monitor PE taught time across school and ensure hall/playground kept up to date and 2hrs timetabled.	• Achieving at least a Silver Award in the annual School Games Awards - *Our Silver has been carried over from 2018-19 – RG to confirm how the SGA will be assessed this year* • PE is mapped out on a timetable, with all year groups aiming towards 2 hours	*N/A*		

	a week, despite restrictions on playground availability			
• Improved attitudes of children towards participating in PE	• New school policy regarding wearing PE kit into school on PE days (to reduce contamination risks) – significant increase in the numbers of children partaking safely in PE lessons • RG to purchase spare PE equipment (particularly shoes and socks) so that as many children as possible are able to access PE lessons. With the improved access to the sports jackets in the PE container, we will be able to continue with PE lessons in rain (up to a point, obviously).	£500		

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: **2384.39 - 14%**	
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Cambridgeshire Scheme of Work for Physical Education being used to promote high quality planning/delivery/assessment of PE across the whole school.	• PE/sport progress/attainment improved • Classes using these opportunities to improve the quality of teaching and learning in PE. Evidence found in planning and school calendar. • RG to monitor application and assessment of the new scheme, while recognizing the impact of COVD restrictions upon time and teaching opportunities. • Teachers will become more confident in planning, delivering and assessing PE – aware of some challenges regarding ongoing assessment due to staffing support.	Cambridgeshire Scheme of Work for Physical Education - £35 (the cost has been shared between 5 CAST Primary schools)		
• Improvement in physical and mental wellbeing for pupils across the school	• Children showing more positive attitudes and becoming more emotionally aware in their PE lessons and competitive events • Children linking physical wellbeing to mental wellbeing from EYFS onwards – sporting values linked to Gospel values, a healthy body helps a healthy mind etc. • Linking sporting values to Gospel values – RG to do an assembly about this?			

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• RG to book range of sporting events through PSSP for year groups to participate in. • RG to have regular release time to monitor, support, attend training and sports events	• Supply teacher to provide class cover - RR and RG agree that a full day each half term is needed to monitor PE effectively – this increased the amount of supply cover required. • RG to make sure sporting events are promoted through school's social media and around school – *however, PSSP events have been put on hold due to COVID-19, as have other sporting opportunities.* • RG to look into ways to carry out intra-school/year group events and competitions during the year	£1500 allocated for supply cost across the year	• Parents and children are using the board to stay up-to-date with PE events etc. at Keyham	
• Embedding 6 School Games Values in PE and linking to wider school ethos –could become a half-termly/termly award as well as a Sports Day award (Respect, Passion, Self-Belief, Honesty, Teamwork, Determination)	• Recognition of children displaying these values within lessons – linking to Keyham Keys – and at end-of-term/year celebrations • Sports Day medals awarded at end of year. • RG to promote these using the new PE and Sport display board. - Ensure link to Friends Resilience and Gospel Values			
• Positive promotion of the benefits/opportunities of sport and PE at Keyham	• PE and Sport display board installed in playground to promote school/community PE and events • Marine-ply boards have replaced the old boards besides the side-gate. This will be painted with a mural designed by last year's Leavers to promote sport and healthy living	£362.39 Installation costs £487		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: **7372.23 - 42%**
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• RG to arrange for specialist sports coaches to be used to enhance PE teaching – either during lesson time or as after school clubs.	• Improved attainment of pupils in sports • RG to monitor club registers – Commitment Cub dojo will be awarded. • RG to look into ways to support children's commitment to after-school clubs – parent/child survey?			
	• Plymouth Albion providing an after-school Multi Skills club each week – rotating through the year groups	~~£25 a week - £275 for Autumn term~~ **~~£825 predicted annual cost~~** - **Due to lockdown, only 3 lessons were delivered - £75 aut. term/£625 annual**		
	• Plymouth Argyle providing an additional football club after school – rotating through the year groups	~~£30 a week - £360 for Autumn term~~ **~~£1080 predicted annual cost~~** - **Due to lockdown only 4 weeks were delivered - £120 aut. Term/£840 annual**		

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• Plymouth Argyle Sporting Opportunities partnership - morning interventions in R/WM and coaching afternoons. - Afterschool club provision - CPD for MTAs to promote effective activity in lunchtimes.	• Tailored intervention, with Literacy Trust resources provided • CPD for teachers on delivering football and fundamental skills at a very high standard • CPD for MTAs from Argyle provision – will need to look into ways to deliver this around reduced lunchtimes and COVID-19 restrictions	£3700		
• RG to monitor and maintain stocks of physical resources for high quality PE lessons.	• Quality resources available for PE lessons. – RG to look into ways to provide and store PE equipment to reduce the need to quarantine/risk of cross-contamination between year groups ○ Individual year group kit boxes set up to reduce cross-contamination • Outdoor whiteboard installed over the summer to support teachers in delivering high-quality PE lessons and ensure lesson objectives and success criteria are clearly displayed for children. • Waterproof/UV-resistant fabric purchased to create an outdoor covering for the old gym mats so that they can be stored beside the PE container and used for outdoor lunches and potentially some PE lessons that require more space than the hall. • EYFS equipment purchased to promote gross motor skills development • Resources purchased to ensure safety and social distancing within PE lessons • RG to look into barriers for the base of the railings to reduce numbers of lost	**£1898.77** £72.93 *TBC* £55.53		

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	equipment down the side of the playground.			
• Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	• Higher confidence in delivering quality PE teaching • Improved progress and attainment of children in PE • Increasingly positive attitudes towards PE, in all areas of the PE curriculum. • Studies have shown that pupils engage more effectively with PE and teachers are more enthused about teaching PE when they have an identifiable staff "PE Kit" – RG to use Sport Premium funding to invest in named hoodies/t-shirts/hi-vis jackets for all teaching staff to engage and promote PE	*TBC – Easily up to £2000*		
• Support in using DanceNotes program	• Increased engagement in Dance for children, particularly boys and development of community links. • Clear cross-curricular links as set out in PE policy • Teachers to build in end-of-unit performances to another year group or parents to help children develop confidence and enthusiasm for performance – a key skill we often overlook. – will have to be videoed and shared, due to COVID-19 restrictions	DanceNotes license - £180		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: **0%**
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Plymouth Argyle Sporting Opportunities program	• Improved attainment of pupils in sports • Improved positive attitude of children in competitive games – positive role models • Positive role models improving attitudes to reading (particularly in boys)	Part of Argyle costs		
• Explore a wider variety of extra-curricular provision (not simply "games") and look into ways to develop commitment and raise attendance to after-school/lunch-time clubs (this was one of two areas that prevented us from achieving Silver in the School Games Mark)	• Greater attendance and commitment to extra-curricular clubs • Club attendance has been subsidized for the Autumn term – this can be extended to PP families for the rest of the year • RG to look into ways to manage club costs/offer a wider form of payment options to encourage a greater uptake of clubs.	See above for allocation of after-school costs **COVID LOCKDOWN AUTUMN TERM**		
• Children to attend wider range of inter-school events to promote healthy competition and sporting values	• Will be dependent on COVID-19 restrictions – RG to monitor the situation and look out for opportunities during the year	Part of PSSP costs	•	
•				

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: **£1000 - 6%**
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• RG to book range of sporting events through PSSP for year groups to participate in. • RG to map the curriculum to suit the opportunities for level 1 and 2 competitions i.e. L1 = Intra school and L2 = Plymouth and area competitions	• SGA requirement for L1/L2 competitions fulfilled - **Deeply affected by Covid-19 lockdown** • PE curriculum varied and opportunities provided to gifted individuals as well as improving whole school competition and participation. • RG to look into gifted and talented opportunities beyond competitions, i.e. workshops and sporting festivals	Part of PSSP costs £1000 allocated for transport and travel		
• Weekly Personal Challenge – ties into School Games Award requirements, but also boost children's daily physical activity and resilience – can they beat their best? Challenge to be shared on FB/newsletter	• Intra-school competition supporting resilience, teamwork, fairness, respect • Improved sense of resilience, determination and self-belief in children • Level 0 Challenges/Competitions requirement of SGA fulfilled • RG to look into creating a regular feature on the newsletter/school website promoting personal challenge – using PSSP support to promote across the school. • Cambridgeshire scheme of work provides opportunities for in-class and personal competition – assessment and monitoring should evidence this.	N/A		
• School Sports Day supported by PSSP Sports Leaders	**Deeply affected by Covid-19 lockdown – RG to look into alternative ideas to promote competitive sport across the school**			

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Current Total of funding spent - £18756.62	Percent of Funding currently spent – 107% (£1286.62 over budget, using carried-over money from 19-20)

~~*We currently have £5479.26 to carry forward from 2019-20's Sport Premium*~~

Following Autumn 2 budget adjustment - £4192.64