



# KEYHAM BARTON

## Catholic Primary

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All families will be invited to collect packs to support children with accessing remote learning from home. These will contain usernames and passwords for Google Classrooms, IXL, TTRS and Numbots. We will also be asking parents what their IT and online learning support needs are so we can get as many children up and running as possible.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school. We will have two teams of teachers supporting learning in school and at home. In school there will be a teacher and a TA in class with each bubble. For remote learning, there will be a teacher and a TA supporting children online.

Every class will have a scheduled Google Meet on a Monday and a Friday to introduce and set up their learning. Timings will continue to be:

EYFS - 1:00

Year 1 - 10:00

Year 2 - 11:00

Year 3 - 9:00

Year 4 - 11:30

Year 5 - 9:30

Year 6 - 10:30

Each Google Meet session will be no more than 30 minutes.

Information about learning for the week and how to access it will be shared by each teacher. On the Friday Google Meets, we will talk about, share and celebrate your learning. Parents are welcome to join with children for these too.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Between 3-4 hours a day but we would suggest building physical activity and reading time into this.
Key Stage 2	Between 4-5 hours a day but we would suggest building physical activity and reading time into this
Our Remote Support Timetable means we will have a teacher and TA online to support remote learning at the times outlined. This is to support both children and parents with a structure each day and so parents know that their children will be receiving online support.	<p>Online support will be scheduled in 3 clear sessions as below:</p> <p>9:00 - 10:30 - Session 1 10:30 - 11:00 - BREAK 11:00 - 12:00 - Session 2 12:00-1:00 - LUNCH 1:00-2:30 - Session 3</p> <p>We would suggest that for the last hour of the day, children get out and get active or get some fresh air. You could do a Joe Wicks activity, go for a bike ride or just get outside in your garden if you have one.</p>

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We will be using Google Classrooms, Google Meet, IXL, Times Tables Rock Stars and Numbots.

All children have a book with their logins on the inside cover. If you lose these you can call the school and we can re-issue them to you.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Children can access Google Classrooms from any device that has the Internet, such as a Smartphone; some TV's offer Internet access; both PlayStation and Xbox can access Google Classroom; a laptop; or a tablet.

We have 20 SIM cards from Vodafone each with 60 gb of data to support remote access to give to families struggling.

We are awaiting a delivery of laptops from the DFE and will deploy these to families who have requested support when they arrive.

Contact the school or Miss Fenlon and Mrs Allen should you have any IT issues and we will do our best to resolve them.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

There will be a Google Meet on a Monday and Friday each week with the scheduled times as outlined above.

Learning will be a mix of:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers). These will be shared daily on Google Classrooms in a structured timetable as outlined earlier.
- live teaching (online lessons) twice weekly with the Google Meets.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – IXL, TTRS, Numbots.
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all children to engage with remote learning.

Every day, children in Yr 1 - 6, need to log in to Google Classrooms by 9am where we will take a virtual register.

We will do this with the teacher leaving a Good Morning message in the chat, and each child saying 'Hello' to indicate their attendance.

The expectation and hope is that we get full school remote attendance so we can support you and your children.

Online support will be scheduled in 3 clear sessions as below:

- 9:00 - 10:30 - Session 1
- 10:30 - 11:00 - BREAK
- 11:00 - 12:00 - Session 2
- 12:00-1:00 - LUNCH
- 1:00-2:30 - Session 3

We will have two teams of teachers supporting learning in school and at home. In school there will be a teacher and a TA in class with each bubble. For remote learning, there will be a teacher and a TA supporting children online. As a staff we felt it would be helpful to have some structure for those learning at home so that all children know when their learning time is and when all staff will be online to support.

If your child is in Courage Class, please send one daily upload to Mrs McCoy via Tapestry with photos of your child's learning that day. This is EYFS way of taking the register to see who has attended online school that day. If you need Mrs McCoy to add an adult to Tapestry to enable the adult with your child to access the learning more easily, please send in their email address. Google classroom for EYFS is for a safe space for the google meets. During the google meets, Mrs McCoy can walk you through IXL and Numbots again. Children can access these independently once logged in.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Every teacher is monitoring the remote learning via children accessing Google Classrooms and the Google Meets and keeping a daily and a weekly register.
- This is sent off to CAST for analysis so we can see what else we need to do to support all children being online.
- We will phone you to offer support or drop by your house to see what else we can offer to get all children online.
- We will contact you where we have concerns about engagement as all children need to be accessing online provision.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We are feeding back to children as they 'turn their work in' on Google Classrooms and during our remote learning support timetable as outlined above.
- We will feedback verbally, remotely and will answer their questions in the chat.
- We will keep a record of work completed.
- We are sharing good work during our Friday Google Meets.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For Pupils with SEND, we are inviting all of those with an EHCP in so we offer face to face support in school.
- For those accessing learning remotely, we are providing work in line with their needs.
- If your child is in Courage Class (EYFS), please send one daily upload to Mrs McCoy via Tapestry with photos of your child's learning that day. This is EYFS way of taking the register to see who has attended online school that day. If you need Mrs McCoy to add an adult to Tapestry to enable the adult with your child to access the learning more easily, please send in their email address. Google classroom for EYFS is for a safe space for the google meets. During the google meets, Mrs McCoy can walk you through IXL and Numbots again. Children can access these independently once logged in.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If one child is isolating then all lessons will be shared on Google classroom for children to access at home.

If a bubble or cohort are sent home due to a positive case, then is children and staff are well enough, remote learning will be provided as detailed above.