



Curriculum Overview KS1

Year A			
	Autumn	Spring	Summer
RE	Domestic Church: Family Baptism/Confirmation: Belonging Islam/Sikhism Advent/Christmas: Loving	Local Church: Community Eucharist: Relating Lent/Easter: Giving	Hinduism Pentecost: Serving Judaism Reconciliation: Inter-relating Universal Church: World
History	Changes within living memory Toys - similarities and differences, why changes have happened	Significant Events Great Fire of London - Building/Diary Sources - Life in London 1660s, and the causes and effects of the Great Fire of London	Comparison of explorers The similarities and differences between the lives of Sacagawea and Michael Collins
Geography	Our city Locating Keyham Barton Primary in our local area, and identifying local physical and human features on a map and during fieldwork	Our country Locating Plymouth in the UK; identifying the four countries of the UK; some key human and physical features	Uganda Understanding where we live on the global scale; locating continents and comparing the human and physical features of an area in the UK with an area in Uganda
Science	Everyday materials (Yr1) Embed scientific enquiry skills for KS1	Animals including humans (Yr1) Living things (Yr2)	Plants (Yr2) - extend over both half terms as there is a lot of content to cover
Art	Self Portraits	Great Fire of London Create silhouette skylines of the Great Fire of London. Collages - Turner- skies	Andy Goldworthy Nature sculptures link to science plants
Computing	Technology around us (1.1)*	Grouping data (1.4)	Programming animations



	<p align="center">Information technology around us (2.1)</p>	<p align="center">Pictograms (2.4)</p>	<p align="center">(1.6) Programming quizzes (2.6)</p>
<p align="center">PHSE</p>	<p align="center">Relationships (Y1)</p> <p>Roles of different people; families; feeling cared for Recognising privacy; staying safe; seeking permission How behaviour affects others; being polite and respectful</p>	<p align="center">Living in the Wider World (Y1)</p> <p>What rules are; caring for others' needs; looking after the environment Using the internet and digital devices; communicating online Strengths and interests; jobs in the community</p>	<p align="center">Health and Well-Being (Y1)</p> <p>Keeping healthy; food and exercise, hygiene routines; sun safety Recognising what makes them unique and special; feelings; managing when things go wrong How rules and age restrictions help us; keeping safe online</p>
<p align="center">DT</p>	<p align="center">Mechanisms</p> <p>Wheels and axles - milk bottle car</p>	<p align="center">Food</p> <p>Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) - fruit smoothie</p>	<p align="center">Textiles</p> <p>Templates and joining techniques - Puppets (Simple joining, staple, glue, pins Simple stitching.)</p>
<p align="center">Music</p>	<p align="center">My Musical Heartbeat</p> <p align="center">Dance, Sing and Play</p>	<p align="center">Exploring Sounds</p> <p align="center">Learning to Listen</p>	<p align="center">Having Fun with Improvisation</p> <p align="center">Let's Perform Together</p>



Curriculum Overview KS1

Year B			
RE	Domestic Church: Family Baptism/Confirmation: Belonging Islam/Sikhism Advent/Christmas: Loving	Local Church: Community Eucharist: Relating Lent/Easter: Giving	Hinduism Pentecost: Serving Judaism Reconciliation: Inter-relating Universal Church: World
History	Significant Local Events Mayflower 400 Travel/ Materials	Significant People Florence Nightingale/Mary Seacole	Comparison of explorers The similarities and differences between the lives of Christopher Columbus and Neil Armstrong
Geography	Seaside Mini Mappers Visit to Devil's Point - Studying the human and physical geography of Devil's Point with an introduction to scale and fieldwork	Rivers, seas and oceans Locating the seas around the UK and oceans of the world. Identifying physical and human features around rivers and coastal areas	Weather/Hot and Cold Hot and cold deserts Locating hot and cold deserts, and identifying common physical and human features
Science	Uses of everyday materials (Yr2) Embed scientific enquiry skills for KS1	Seasonal changes (Yr1) Plants (Yr1)	Scientists and Inventors (not an official unit, but important for children's awareness of what scientists and inventors do) Animals including humans (Yr2)



<p>Art</p>	<p>Seaside</p> <p>Seaside scenes – watercolour and beach scenes - Liz Jones local Artist/Teacher</p>	<p>Weather</p> <p>Seasons - David Najar</p>	<p>Significant People</p> <p>Florence Nightingale art inspired by Paul Klee - Portrait study</p>
<p>Computing</p>	<p>Digital painting (1.2)</p> <p>Digital photography (2.2)</p>	<p>Moving a robot (1.3)</p> <p>Robot algorithms (2.3)</p>	<p>Digital writing - (1.5)</p> <p>Making music (2.5)</p>
<p>PHSE</p>	<p>Relationships (Y2)</p> <p>Making friends; feeling lonely and getting help Managing secrets; resisting pressure and getting help; recognising hurtful behaviour Recognising things in common and differences; playing and working cooperatively; sharing opinions</p>	<p>Living in the Wider World (Y2)</p> <p>Belonging to a group; roles and responsibilities; being the same and different in the community The internet in everyday life; online content and information What money is; needs and wants; looking after money</p>	<p>Health and Well-Being (Y2)</p> <p>Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help Growing older; naming body parts; moving class or year Safety in different environments; risk and safety at home; emergencies</p>
<p>DT</p>	<p>Structures</p> <p>Freestanding structures - stable boat mast</p>	<p>Food</p> <p>Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) - salad</p>	<p>Mechanisms</p> <p>Sliders and levers - Fa [redacted] e.g. Animals including humans</p>
<p>Music</p>	<p>Pulse, Rhythm and Pitch</p> <p>Playing in an Orchestra</p>	<p>Inventing a Musical Story</p> <p>Recognising Different Sounds</p>	<p>Exploring Improvisation</p> <p>Our Big Concert</p>



Curriculum Overview LKS2

Year A			
	Autumn	Spring	Summer
RE	Domestic Church: Family Baptism/Confirmation: Belonging Islam/Sikhism Advent/Christmas: Loving	Local Church: Community Eucharist: Relating Lent/Easter: Giving	Hinduism Pentecost: Serving Judaism Reconciliation: Inter-relating Universal Church: World
History	Prehistoric Britain How settlements, food, communities and beliefs changed across the Palaeolithic, Mesolithic, Neolithic, Bronze Age and Iron Age	Romans Who were they, the development of the Roman empire and why they were successful	Greeks The contributions made by the city-states of Ancient Greece, and how these are influence our lives today
Geography	Investigating mountains and volcanoes Understanding the structure of the Earth; how fold mountains and volcanoes are formed; and the impacts they can have on human settlement using case studies e.g. Etna and La Soufriere	United Kingdom Locating the UK, Great Britain and the British Isles, and regions and counties; identifying human and physical features across the UK	Rainforests Understanding the key features of a rainforest ecosystem, the contributions they make to the world and threats they face (using Amazon Rainforest)
Science	Rocks (Y3)	Animals including humans (Y3)	Plants (Y3)



	States of matter (Y4)	Embed scientific enquiry skills for LKS2	Living things and their habitats (Y4)
Art	<p>Changes in Britain from Stone Age to Iron Age</p> <p>Stone age printing</p>	<p>Mountains and volcanoes</p> <p>Zentangle mountain art - Georgia O’Keeffe inspired mountain landscape (will need to have covered mountains in geography before this unit)</p>	<p>Rainforests</p> <p>Henri Rousseau jungle tiger paintings</p>
Computing	<p>Connecting computers (3.1)</p> <p>The Internet (4.1)</p>	<p>Branching databases (3.4)</p> <p>Data logging (4.4)</p>	<p>Events and actions in programs (3.6)</p> <p>Repetition in games (4.6)</p>
PHSE	<p>Relationships (Y4)</p> <p>Positive friendships, including online Responding to hurtful behaviour; managing confidentiality; recognising risks online Respecting differences and similarities; discussing difference sensitively</p>	<p>Living in the Wider World (Y4)</p> <p>What makes a community; shared responsibilities How data is shared and used Making decisions about money; using and keeping money safe</p>	<p>Health and Well-Being (Y4)</p> <p>Maintaining a balanced diet; oral hygiene and dental care Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty Medicines and household products; drugs common to everyday life</p>
DT	<p>Mechanical Systems</p> <p>Levers and linkages - Christmas cards</p>	<p>Food</p> <p>Healthy and varied diet - (including cooking and nutrition requirements for KS2) - snack bar</p>	<p>Structures</p> <p>Shell structures - (including computer-aided design) - Net construction of box/case for hidden animal camera. Link to Rainforest Calling book</p>



			Computer software to design/print nets.
MFL	Welcome to school (Y4) Bonfire night poem, Classroom commands, Places in town, Christmas shopping (Y4)	Epiphany, Alien family tree, Faces (Y4) Face and Body Parts (Y4)	Feeling unwell / Jungle animals (Y4) The Weather / Ice creams (Y4)
Music	Musical Structures Exploring Feelings when You Play	Compose with Your Friends Feelings Through Music	Expression and Improvisation The Show Must Go On!

Curriculum Overview LKS2

Year B			
	Autumn	Spring	Summer
RE	RED Y3 - Creation and Covenant RED Y3 - Prophecy and Promise	RED Y3 - Galilee to Jerusalem RED Y3 - Desert to Garden	RED Y3 - To the ends of the Earth RED Y3 - Dialogue to encounter
History	Ancient Egyptians The role of the pharaoh in Ancient Egypt, and examining pyramids, mummification and conquest in the Egyptian empire	Maya Understanding life for the Ancient Maya, and comparing this with that of the Ancient Greeks and Ancient Egyptians	Vikings Understanding who the Vikings were and reflecting on whether they deserved a violent reputation
Geography	Europe Countries of Europe - comparing human and physical features of Europe, including a case study comparing the impact of tourism on Plymouth and on the Amalfi coast	Earthquakes and human settlements Understanding why earthquakes take place and what effects they had in Haiti and Japan	Dartmoor What are National Parks? Where are they located? What is their purpose? What impact do humans have on Dartmoor's human and physical geography?



Science	Animals including humans (Y4) Electricity (Y4)	Forces and magnets (Y3) Sound (Y4)	Light (Y3) Embed scientific enquiry skills for LKS2
Art	Ancient Egypt Canopic jar clay making - Ancient Egyptian sculptures	Multimedia presentations Mondrian style digital art (links with maths) - Stop motion animation art (links with computing)	Light Shadow art - Silhouette pieces - puppet making for puppet show
Computing	Stop-frame animation (3.2) Audio editing (4.2)	Sequencing sounds (3.3) Repetition in shapes (4.3)	Desktop publishing (3.5) Photo editing (4.5)
PHSE	Relationships (Y3) What makes a family; features of family life Personal boundaries; safely responding to others; the impact of hurtful behaviour Recognising respectful behaviour; the importance of self-respect; courtesy and being polite	Living in the Wider World (Y3) The value of rules and laws; rights, freedoms and responsibilities How the internet is used; assessing information online Different jobs and skills; job stereotypes; setting personal goals	Health and Well-Being (Y3) Health choices and how what affects feelings; expressing feelings Personal strengths and achievements; managing and reframing setbacks Risks and hazards; safety in the local environment and unfamiliar places
Year B IT	Food Healthy and varied diet (including cooking and nutrition requirements for KS2) - wraps/sandwiches	Electrical Systems Simple circuits and switches (including programming and control)	Textiles 2-D shape to 3-D production using techniques Dartmoor Gift Shop Souvenirs e.g. toy joining 2 pieces - (Finer stitching than KS1 plus simple embellishments.)



MFL	Greetings, Numbers, Colours (Y3) Colours, Classroom commands, Calendar, Celebrations (Y3)	Animals (Y3) Carnival, Using numbers, Easter Time (Y3)	Fruits and vegetables / Hungry giant (Y3) Going on a picnic / Aliens in France (Y3)
Music	Writing Music Down Playing in a Band	Compose Using Your Imagination More Musical Styles	Enjoying Improvisation Opening Night

Curriculum Overview UKS2

Year A			
	Autumn	Spring	Summer
RE	Domestic Church: Family Baptism/Confirmation: Belonging Judaism Advent/Christmas: Loving	Local Church: Community Eucharist: Relating Lent/Easter: Giving	Pentecost: Serving Reconciliation: Inter-relating Universal Church: World Hinduism
History	Plymouth Blitz Focus on Plymouth Blitz and why we were targeted - A local study considering the effects of war on people, our city and a reflection on the legacy.	Britain's Settlement by Anglo Saxons Using artefacts identified at Sutton Hoo to explore what life was like for Anglo- Saxons	Global history - quest for knowledge An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge




Geography	<p>Improving the environment</p> <p>Recognising the importance of renewable energy and reducing waste, and the actions that humans can take to improve the environment (Laudato Si)</p>	<p>Climate across the world</p> <p>Understanding time zones, climate zones, biomes, and vegetation belts, and the effects of global warming</p>	<p>Rivers and the Water Cycle</p> <p>Investigating water; Understanding the water cycle and the distribution of the world's water; considering land use along major World rivers e.g. Danube and Mississippi</p>
Science	<p>Animals including humans (Y5)</p> <p>Embed scientific enquiry skills for UKS2</p>	<p>Living things (Y5)</p> <p>Living things (Y6)</p>	<p>Properties & changes of materials (Y5)</p> <p>Evolution & Inheritance (Y6)</p>
Art	<p>British History – WW2</p> <p>Plymouth Blitz - Create Blitz scene paintings using watercolour washes.</p>	<p>Living Things</p> <p>Animal Photography - Photography – Living things - Anne Geddes</p>	<p>Rivers and The Water Cycle</p> <p>Mosaic river pieces - Gaudi</p>
Computing	<p>Sharing information (5.1)</p> <p>Internet communication (6.1)</p>	<p>Flat-file databases (5.4)</p> <p>Introduction to spreadsheets (6.4)</p>	<p>Selection in quizzes (5.6)</p> <p>Selection (6.6)</p>
PHSE	<p>Relationships (Y5)</p> <p>Managing friendships and peer influence Physical contact and feeling safe Responding respectfully to a wide range of people; recognising prejudice and discrimination</p>	<p>Living in the Wider World (Y5)</p> <p>Protecting the environment; compassion towards others How information online is targeted; different media types, their role and impact Identifying job interests and aspirations; what influences career choices; workplace stereotypes</p>	<p>Health and Well-Being (Y5)</p> <p>Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies Personal identity; recognising individuality and different qualities; mental wellbeing Keeping safe in different situations, including responding in emergencies, first aid and FGM</p>



Year A	DT	Mechanical Systems Pulleys, gears or cams (including computer-aided design) Link to progression from LKS2 - Fairground ride	Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2) - bread linked to Anglo-Saxons, processing ingredients to make bread.	Electrical Systems Using more complex switches and circuits (include programming, control and monitoring) - steady hand games, incomplete circuits with buzzer/lights
	MFL	Revisiting me/Telling the time/Everyday life (Y5) Homes and houses (Y5)	Playing and enjoying sport (Y5) Funfair and favourites (Y5)	Cafe culture (Y5) Performance time/Transition (Y5)
	Music	Melody and Harmony Sing and Play with Different Styles	Composing and Chords Enjoying Musical Styles	Freedom to Improvise Battle of the Bands

Year B			
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History	Achievements of Early Islamic Civilization - Early Islamic Civilisation - The establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and technology	Local History - Victorians Significant Figure - Isambard Kingdom Brunel - Transport	Global history - power, empire and democracy A short introduction to the rise and fall of the British Empire, and its legacy in Britain from the 1960s to today
Geography	The Americas Investigating world trade; Understanding the distribution of the world's natural resources and how these are traded between places across the world	On the move Understanding push and pull factors in migration from the Northern Triangle to the USA, and Syria to countries in Europe; understanding the benefits of migration to the UK	I am a geographer Posing questions, completing fieldwork and presenting a geographical investigation
Science	Forces (Y5) Space (Y5)	Light (Y6) Electricity (Y6)	Animals, Including Humans (Y6) Embed scientific enquiry skills for UKS2
Art	Space Impressionism - Monet - solar system pastel art	Local History Perspective bridge drawings/paintings on canvas	Pointillism Georges Seurat - link to power, empire and democracy
Computing	Video editing (5.2) Webpage creation (6.2)	Selection in physical computing (5.3) Variables in games (6.3)	Vector drawing (5.5)  3D modelling (6.5)
PHSE	Relationships (Y6) Attraction to others; romantic relationships; civil partnership and marriage Recognising and managing pressure; consent in different situations	Living in the Wider World (Y6) Valuing diversity; challenging discrimination and stereotypes Evaluating media sources; sharing things online Influences and attitudes to money; money and	Health and Well-Being (Y6) What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online Human reproduction and birth; increasing



	Expressing opinions and respecting other points of view, including discussing topical issues	financial risks	independence; managing transition Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media
DT	Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2) Early Islamic Civilisation, Baking linked to flavours of the Silk Road, adapting flavours.	Structures Frame structures - Victorians - bridge building CAD bridge builder games	Textiles Combining different fabric shapes Fastenings: poppers, buttons, etc. Link to SRE - Afripads bag (fastening, fine sewing, embellishment)
MFL	Revisiting me/Telling the time/Everyday life (Y6) Homes and houses (Y6)	Playing and enjoying sport (Y6) Funfair and favourites (Y6)	Cafe culture (Y6) Performance time/Transition/Language Puzzle (Y6)
Music	Music and Technology Developing Ensemble Skills	Creative Composition Musical Styles Connect Us	Improvising with Confidence Farewell Tour