

# Statutory Assessments Report

Keyham Barton Catholic Primary School









































## Key Results - 2024-2025

















Assessment	Statistic	Cohort	School Result	National Comparison	National Result	School Percentile Rank
KS2 Reading, Writing & Maths combined	% of pupils achieving the expected standard	25	56%	Below	62%	34th
KS2 Reading, Writing & Maths combined	% of pupils achieving the higher standard	25	4%	Below	8%	38th
Multiplication Tables Check (MTC)	% of pupils scoring full marks (25/25)	16	63%	+ Above (significant)	~ 38%	91st
Phonics Screening Check	% of pupils passing in Year 1	24	79%	Below	~ 80%	40th
Early Years Foundation Stage	% of pupils achieving a Good Level of Development	18	44%	- Below (significant)	~ 69%	4th

### Legend









- + Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

## Key Stage 2



































Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	50% 	59%	68% 	60%	67% 	61%	25	56% 	62%
Reading, Writing & Maths combined	% of pupils achieving the higher standard	4% 	7%	0% 	8%	11% 	8%	25	4% 	8%
Reading	% of pupils achieving the expected standard	79% 	74%	88% 	73%	67% 	74%	25	68% 	75%
Reading	% of pupils achieving the higher standard	17% 	28%	32% 	29%	28% 	29%	25	16% 	33%
Reading	Average scaled score	102.3 	105.0	106.0 	105.0	102.7 	105.0	25	102.7 	106.0
Writing	% of pupils achieving the expected standard	67% 	69%	76% 	71%	72% 	72%	25	68% 	72%
Writing	% of pupils working at greater depth	17% 	13%	12% 	13%	17% 	13%	25	16% 	13%
Maths	% of pupils achieving the expected standard	58% 	71%	84% 	73%	78% 	73%	25	60% 	74%
Maths	% of pupils achieving the higher standard	8% 	22%	8% 	24%	22% 	24%	25	12% 	26%
Maths	Average scaled score	101.0 	104.0	103.5 	104.0	102.8 	104.0	25	99.2 	105.0

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
GPS	% of pupils achieving the expected standard	67% 	72%	68% 	72%	67% 	72%	25	64% 	73%
GPS	% of pupils achieving the higher standard	21% 	28%	20% 	30%	17% 	32%	25	20% 	30%
GPS	Average scaled score	102.8 	105.0	103.0 	105.0	103.1 	105.0	25	101.9 	105.0
Science	% of pupils achieving the expected standard	71% 	79%	84% 	80%	61% 	81%	25	88% 	82%









## Multiplication Tables Check (MTC)

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils scoring full marks (25/25)	56% 	27%	56% 	29%	55% 	34%	16	63% 	~ 38%
Average score (out of 25)	21.9 	19.8	20.3 	20.2	23.1 	20.6	16	21.9 	~ 21.1













## Key Stage 1

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	11% 	~ 53%	65% 	~ 56%	56% 	~ 58%	22	23% 	~ 59%
Reading, Writing & Maths combined	% of pupils working at greater depth	0% 	~ 5%	0% 	~ 6%	0% 	~ 6%	22	0% 	~ 6%
Reading	% of pupils achieving the expected standard	39% 	67%	76% 	68%	70% 	~ 71%	22	32% 	~ 71%
Reading	% of pupils working at greater depth	6% 	18%	24% 	19%	4% 	~ 19%	22	5% 	~ 19%
Writing	% of pupils achieving the expected standard	22% 	58%	65% 	60%	67% 	~ 62%	22	50% 	~ 64%
Writing	% of pupils working at greater depth	0% 	8%	0% 	8%	4% 	~ 8%	22	0% 	~ 9%
Maths	% of pupils achieving the expected standard	22% 	68%	76% 	70%	67% 	~ 72%	22	27% 	~ 73%
Maths	% of pupils working at greater depth	0% 	15%	18% 	16%	0% 	~ 16%	22	5% 	~ 17%
Science	% of pupils achieving the expected standard	-	77%	-	79%	74% 	~ 82%	22	86% 	~ 83%

## Phonics Screening Check

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils passing in Year 1	87% 	75%	76% 	79%	74% 	80%	24	79% 	~ 80%
% of pupils passing check by end of Year 2	82% 	87%	100% 	89%	93% 	89%	22	95% 	~ 91%

## Early Years Foundation Stage

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils achieving a Good Level of Development	52% 	65%	63% 	67%	67% 	68%	18	44% 	~ 69%
% of pupils at the expected level across all early learning goals	52% 	63%	63% 	66%	67% 	66%	18	44% 	~ 67%
Average number of early learning goals at the expected level per pupil	12.9 	14.1	12.6 	14.1	13.9 	14.1	18	12.9 	~ 14.2