

Keyham Barton's Remote Learning Protocol - to be used during the pandemic/lockdown

Expectations

Each teacher will plan and have readily available the following lessons each day in the event a child having to self-isolate or the whole class having to self-isolate:

- ▶ One phonics, RWI, spelling session or spelling bookmark practice session (for Key Stage 2)
- ▶ One reading session
- ▶ One english lesson
- ▶ One maths lesson taken from White Rose which is directly linked to the lesson being taught in school
- ▶ Daily maths fluency practice on TTRS or IXL or Numbots or arithmetic
- ▶ One session of the foundation subjects

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- ▶ One maths lesson taken from White Rose which is directly linked to the lesson being taught in school
- ▶ One phonics session
- ▶ One session of the foundation subjects
- ▶ Story time
- ▶ Daily practice on Numbots

Content

For maths: The White Rose Maths scheme is followed across school and White Rose Maths are publishing home learning videos and resources that link to the same sequence of lessons being used in school. In the event of a partial or full closure, or a child self-isolating, the teacher will inform parents which lessons the class are working on in school so the home learning videos and resources can be used.

For phonics: In the event of a full closure ks1 teachers will record a video or voiceover of the daily giant phonics lesson for children to watch at home. In KS2 the RWI lesson will be shared. In the case of an individual child self-isolating or a partial closure the teacher will share the relevant slides on Google classroom or Oak Academy lesson..

For English: In the event of a full closure, teachers will record a video or use Oak National Academy English focus each day for children to watch as an introduction. For children self-isolating, lessons will be shared on Google classroom for children to access.

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For other aspects of the curriculum: As well as English and Maths, there will be a lesson provided for one other subject each day including 2 RE lessons over a week. This will follow the same schemes that are being followed in school and could be linked to Oak Academy.

The school curriculum, where possible, will be mapped against the Oak National Academy curriculum (see Appendix 1) and videos and resources from the Oak units will be used where these are available. Where they are not available, teachers will make a video to teach the objective and then set learning tasks for the children to complete and submit.

Contact with Teachers: In the event of a full closure, teachers will hold two whole class live sessions on GoogleMeets. One will be at the start of the week and one at the end of the week. The purpose of these will be for the class to all be in contact together as a class, for the teacher to summarise the learning for that week and for children to share work that they have done. Timings for the sessions for each class will be staggered to support families with access to only one device.

Access to Technology at Home

Those children who do not have access to the technology at home will be provided with a school laptop. An agreement will be signed by both the school and the family to protect the school from any loss or damages incurred. (Appendix B)

We will provide all children with exercise books to complete work at home. For those that struggle to access the technology at home, we will print and deliver packs of any worksheets required on a weekly basis for children who are unable to access these online. If a child is self-isolating and does not have access to technology they will be provided with a printed pack of work that is the same or similar to what the children in class are working on.

Where there is significant new learning taking place in class that requires a teacher input, the child who is self-isolating will be directed to a relevant lesson on Oak Academy and on their return to school will work with a teacher or teaching assistant to check their understanding.

Communicating plans to parents including 'how to' guides of using different technology

Teachers will ensure their home learning section on the school website is updated. They will also use email and text to communicate with parents and be on hand to support parents with home learning in the event of a full lockdown.

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Logins to Online Learning Platforms

The school subscribes to a number of online learning resources which can be accessed at home. It is essential that children and parents have access to all the relevant login details from the start of the school year so that they are immediately available in the event of a closure of self-isolation. The login details will be stuck into children's exercise books and also sent to parents via email if needed.

- Google
- Oxford Reading Tree
- LIBY
- Numbots (FS and KS1)
- Times Tables Rockstars (KS2)
- IXL

Google Classroom

Most remote learning will be set on Google Classroom. Time will be spent in class to really get children up to speed with the use of Google Classroom so if/when children have to isolate, they are readily able to continue to learn from home and access their learning. An online video will be shared for all parents as a 'how to' video to show parents how to use Google Classroom at home.

Worksheets and tasks will be shared on this platform and teachers will be able to provide feedback using this tool. It is imperative that children are au fait with how to navigate Google Classroom and Google Meet. There is an expectation that children will continue to do their work and for teachers to provide feedback.

Staff CPD

It is essential that all teachers are confident in all aspects of this Remote Education Plan. Therefore, during the Autumn Term CPD will be provided on the following:

- Use of Google Classrooms.
- How to create and upload teaching videos #How to schedule Google Meets.
- The content of this policy so that teachers are aware of expectations
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Monitoring Engagement with Remote Education

It is important that children engage with the remote education provided so that they don't fall back with their learning, however we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. These may include parents working from home or limited access to technology amongst other factors. Communication is essential and we would ask that if there are circumstances that mean a child cannot engage at least partially with the remote education that their parent speaks to the teacher. We can then work together to find a means of providing remote education that works for that family's circumstances.

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APPENDIX 1

Autumn Term Curriculum Map (and alternative teaching resource if not available with The Oak)

Class Kindness and Compassion

<u>Subject</u>	<u>Theme</u>	<u>Oak Materials</u>	<u>Teaching resource if not the Oak</u>
History	Changes within living memory - Toys		
Geography	N/A		
Science	Animals Including Humans		
Computing	Logging onto Chromebooks and accessing google classroom (Year 2's) accessing Numbots and phonics play games		
Music	N/A		
Design Technology	N/A		
Art			
PSHE	Belonging, families and feelings		
PE	N/A		TGS twice weekly

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Class Forgiveness and Peace

<u>Subject</u>	<u>Theme</u>	<u>Oak Materials</u>	<u>Teaching resource if not the Oak</u>
History	Romans	https://teachers.thenational.academy/lessons/why-did-the-romans-leave-britain-71k6cc?from_query=romans https://teachers.thenational.academy/lessons/what-was-britain-like-before-the-romans-crvkgt https://teachers.thenational.academy/lessons/how-did-the-romans-change-britain-60r3gt	
Geography	Rainforests	https://classroom.thenational.academy/lessons/which-countries-are-in-south-america-what-physical-features-can-we-find-in-south-america-crw3gr https://classroom.thenational.academy/lessons/where-are-the-worlds-natural-resources-6mu3et	
Science	Rocks	https://classroom.thenational.academy/units/rock-cycle-bd29	
Computing	Preparing children for any periods of isolation or lockdown.		https://www.youtube.com/watch?v=pl-tBjAM9g4
Music	Rocking Romans		https://www.bbc.co.uk/teach/school-radio/music-ks1-ks2-rocking-romans-songs-index/z79phbk
Design Technology	Build a small storage box.		https://www.stem.org.uk/home-learning/secondary-design-technology
Art	Henri Rousseau rainforest art.		https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-henri-rousseaus-surprise-d/zrddy6f
PSHE	Belonging and Justice	https://classroom.thenational.academy/units/all-around-me-cd61	
PE	Exercise at home Netball		https://www.youtube.com/user/CosmicKidsYoga https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ file:///C:/Users/nberry_csosm/Downloads/Netball_Overview_.pdf

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Class Integrity and Justice

<u>Subject</u>	<u>Theme</u>	<u>Oak Materials</u>	<u>Teaching resource if not the Oak</u>
History	WW2 - Local History		<p>The Blitz - General Information http://www.primaryhomeworkhelp.co.uk/war/blitz.htm</p> <p>Local History https://www.bbc.co.uk/history/ww2peopleswar/stories/49/a4398249.shtml</p> <p>http://ww2today.com/21st-march-1941-the-plymouth-blitz</p> <p>From destruction to construction https://www.theboxplymouth.com/schools/learning-resources/plymouth-from-destruction-to-construction</p>
Geography	N/A		
Science	Animals including Humans - Life Processes / Changes		<p>How do humans change in their lifetime https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z2msv4j</p>
Computing	Safe Searching - Result manipulation		<p>Evaluating credibility https://www.bbc.co.uk/bitesize/clips/zw8mtfr</p>

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			<p>How a search works https://www.bbc.co.uk/bitesize/clips/zspbcm</p> <p>Should I trust everything I read on the web? https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/zt9thyc</p>
Music	N/A		
Design Technology	N/A		
Art	MC Escher - Great Architects from history		<p>Tessellations https://www.youtube.com/watch?v=ZVhhYXWnidU</p>
PSHE	Belonging - My responsibilities	<p>Our wonderful world - Laudato Si' Link https://classroom.thenationalacademy/units/yes-its-our-world-our-wonderful-world-887a</p>	
PE	Netball		<p>Hi 5 Netball guide https://www.youtube.com/watch?v=a1Jn0RaaL24</p>

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