

# Keyham Barton Catholic Primary School

## SEND Information Report 2024-2025

At Keyham Barton Catholic Primary School, we believe that all children and young people are entitled to an education. This education should enable them to make progress so that they:

- achieve their best
- become confident individuals living fulfilling lives, and
- make a successful transition into adulthood, whether into employment, further or higher education or training (**p.81 Code of Practice, 2014**).

### What does having SEND (Special Educational Needs or Disability) mean?

'A pupil has SEND where their learning difficulty or disability call for special educational provision, that is provision different from or additional to that normally available to pupils of the same age' (**SEN Code of Practice p.83**).

We are an inclusive Catholic school and aim to support all children and meet their individual needs within our allocated school budget.

The Code of Practice identifies four broad areas of need: : (**SEN Code of Practice, p. 86/87**)

#### **1. Communication and interaction**

Where children and young people have speech, language and communication difficulties which make it difficult for them to make sense of language or to understand how to communicate effectively and appropriately with others. Children and young people with an Autistic Spectrum Disorder, including Asperger's Syndrome, are likely to have particular difficulties with social interaction.

#### **2. Cognition and learning**

Where children and young people learn at a slower pace than others their age, they may:

- have difficulty in understanding parts of the curriculum
- have difficulties with organisation and memory skills
- have a specific difficulty affecting one particular part of their learning such as in literacy or numeracy

#### **3. Social, emotional and mental health difficulties**

Children and young people may experience a wide range of social and emotional difficulties which present themselves in many ways.

They may:

- have difficulty in managing their relationships with other people
- be withdrawn
- behave in ways that may hinder their and other children's learning or that have an impact on their health and wellbeing

This broad area includes attention deficit disorder (ADD), attention deficit hyperactivity disorder (ADHD) or attachment disorder. It also includes behaviours that may reflect underlying mental health difficulties such as anxiety, depression, self-harming and eating disorders.

#### **4. Sensory and/or physical needs**

Where children and young people have visual and/or hearing impairments, or a physical need that means they must have additional on-going support and equipment.

## How does Keyham Barton Catholic Primary School know that children may need extra support?

- We know that pupils may need additional support if:
- Concerns are raised by Parents/Carers
- Concerns are raised by teachers and school staff
- Concerns are raised by outside agencies
- There is a lack of progress over two terms (e.g. from September to Easter)
- A pupil asks for help
- There is a change in the pupil's behaviour

## Who is responsible for children with SEND?

Mrs Breslin is our Special Educational Needs and/or Disabilities Co-ordinator (SENDCo). She organises support for all children with SEND across the school.

Class Teachers are responsible for the day to day teaching of children with SEND in their class. The Head Teacher has overall responsibility for the learning, care and safety of all pupils in our school. All of the staff in our school work in partnership with Mrs Breslin to meet the needs of our children with SEND.

To contact any of our staff who could support you please click here:

<https://www.keyhambarton.plymouth.sch.uk/web>

## What should I do if I think my child may have SEND?

If you are concerned, please contact your child's teacher, the SENDCo (Mrs Breslin), Headteacher (Miss Rowe). Contact can be through email, class dojo, which all parents have access to, or the school office. Every morning there is a member of our team on the gate welcoming children into school, who is happy to support you with making contact with the best person to deal with your concerns.

We also have our SEN link Governor Sophie Cooper

## What will our school do if your child is falling behind?

We recognise that all children make progress at different rates and at different times. It may be that your child requires some extra support to meet their potential, but it may also be that there is a Special Educational Need or Disability that your child is encountering and we need to work together to ensure that the right support is in place. Initially, we will have a chat with you about additional support your child may need. This may include:

- Support in a small group
- Additional lunch-time or playtime provision
- Careful monitoring

After a review of the support already given, it may be necessary to make a more detailed plan. This might include advice from out of school agencies. We will always seek to work alongside parents in meeting the needs of our pupils. We recognise that parents know their children best.

## How will you be supported to share your views?

All parents/carers are encouraged to contribute to their child's education.

We have a number of formal opportunities for parents to meet with key members of staff - for example:

- During Parents' Evenings
- Discussions with the class teacher
- During planned discussions with Mrs Breslin our SENDCo, or Miss Rowe, our Headteacher.
- Shared written information, for example, if your child has a home-school communication book.

In addition to the formal, planned opportunities to meet with staff to share your views, we are always keen to chat! If anything is ever concerning you regarding your child's learning please do feel free to contact either your child's class teacher, Mrs Breslin (SENDCo), or Miss Rowe (Headteacher)

## How will my child be supported to share their views?

As the diagram below sets out, your child is at the centre of all provision that is in place for them. We work hard to seek the views of pupils in an age appropriate manner. This may be through 1:1 discussion, group work, liaison with our Learning Mentor, our PSA, Teaching Assistants, teaching Staff or SENDCo.

## How does Keyham Barton Catholic School support children with SEND?



Once your child has been identified with SEND the class teacher and SENCO work closely together to ensure they have the appropriate provision.

Where possible, the class teacher will ensure their needs are met with high quality teaching within the classroom.

The class teacher will keep an up-to-date class provision map which notes your child's provision to ensure needs are met.

The teacher and SENDCO communicate frequently to discuss your child's progress and achievements. This forms part of the graduated approach (a model of action and intervention).

### **What training or specialist expertise do our staff have around supporting children with SEND?**

- Class teachers continuously provide input via excellent targeted classroom provision - also known as 'Quality First teaching'.
- All teaching staff have QTS (Qualified Teacher Status) and school staff have been trained to provide a variety of support.
- Where a training need is identified, the school is committed to ensuring that the training need is addressed. We regularly refresh our knowledge through our Teacher meetings and staff and attend training courses run by CAST or Plymouth Local authority

Our school staff are trained in the following:

- Trauma Informed Approaches - we have Level 5 Trauma and Mental Health Informed Practitioners
- Safeguarding for the Designated safeguarding Lead and termly updates for staff
- ELSA - Emotional Literacy Support Assistant
- TEACCH
- CPI training
- Attachment
- SALT support such as intensive interaction, total communication approaches and the use of PECS/ Makaton and Communication boards

SENDCo has termly meetings with Educational Psychology Service and Communication and Interaction Team to seek specialist advice and coordinate accessing support for individual children.

SENDCo attends the Plymouth SENDCO Briefings and Plymouth CAST SEND Meetings.

Information from these briefings are also shared with staff

### **Who can I contact for further information?**

For further Information, Advice and Support for SEND (PIAS) provides information, advice and support relating to Special Educational Needs and Disabilities (SEND) for parents, carers, children and young people within the Plymouth Local Authority area, please visit <https://www.plymouthias.org.uk/>

### **Where can I find Local Authority information about SEND?**

Please click here <https://www.plymouthonlinedirectory.com/plymouthlocaloffer>

The link will take you to Plymouth's online directory. Here you will find information about how the Local Authority expects schools to meet the needs of children with SEND and their families. This is called the 'Local Offer'.

### **Who can I contact if I am not content with the provision my child receives for SEND?**

If you wish to discuss any concerns, the first point of contact should be the SENCO. If you continue to have concerns or are unhappy about something regarding the support your child is receiving please contact Miss Rowe (Head Teacher) or Alison Derrick (Chair of Governors). The school has a complaints policy which can be accessed on the school website or is available from the school office.

### What specialist services and expertise can be accessed by our school?

At times it may be necessary to consult with outside agencies to receive their more specialised expertise. The agencies used by our school include;

- Communication and Interaction Team
- Speech and Language Team
- Educational Psychologist
- School nurse
- Occupational Therapist
- Child Development Centre
- Learning Mentor
- Family Support Worker
- Millford Special School Outreach support
- MAST - Multi Agency support Team
- Art/ Drama/ Play Therapists (MAST)
- Advisory Teacher for Visual Impairment
- Advisory Teacher for Hearing Impairment
- Physical Disability outreach team
- Educational Welfare Officer
- Social Care

### How accessible is the school environment?

As a school we are happy to discuss individual access requirements please contact the school office to arrange an appointment on 01752 567684

### How does Keyham Barton Catholic Primary School support children with SEND joining or leaving our school?

At Keyham Barton we understand that moving school can be a worrying time for children and their families. We try to make this easier by:

- Planning visits for children who will be joining school in the Reception class.
- Sharing information between nursery/home and school if your child has SEND or if there is a concern that they have additional needs.
- At times children may need to have an 'enhanced' transition, in these cases we will work with you and other professionals to offer extra support.
- All children will be given the opportunity to have a 'move up' day before they go to their next class.
- If your child needs a bit more support with moving classroom and change of teacher we will create a more detailed plan of action to help them with the move.
- When children are in Upper Key Stage 2 (years 5 and 6) they will be supported to think about and often visit the preferred secondary school.
- Sometimes parents and the SENDCo will need to make more detailed plans to support with choice of school and/or more visits to the new school.
- If a child joins our school mid-way through a school year, we will contact the previous school for the child's records. Where there are additional needs the SENDCo at the old and new school will share information so that we can understand how best to support them.

If you wish to discuss your child's educational needs further or are unhappy about something regarding the support your child is receiving, please contact Miss Rowe (Head Teacher), Mrs Sophie Cooper (SEN Governor) or Mrs Alison Derrick (Chair of Governors).

*Cathy Breslin (SENDCO)*